THE PISCATAWAY SCHOOL COUNSELING DEPARTMENT Dr. Dorothy Jeanne Youngs, Supervisor of Counseling, K-12

Piscataway High School (732-981-0700)

Patton Counseling Center

Patricia Manfredi (x2228)

Benita Ogburn-McLean (x2226)

Theresa Edmondson (x2224)

Roy Vereen, Jr. (x2227)

Anthony Counseling Center

Walter Brahm (x2237)

Brenda Bucci (x2238)

Morris Lucky, SAC (x2236)

John Mammon (x2232)

Jennifer Mandell (x2450)

Lorraine Savitt (x2239)

Rose Nemes, Secretary (x2222)

Betty Snyder, Secretary (x2231)

Carol Schippe, Clerk (x2223 or x2230)

Conackamack (732-699-1577)

MaryAnn Lombardi (x116)

New Counselor (x117)

Patricia Makowski, Secretary (x115)

Quibbletown (732-752-0444)

Marge Delaney (x116)

Alex Gray (x115)

Larissa Alles, Secretary (x114)

Schor (732-752-4457)

Daniel Rothberg (x116)

Wendy Johansen (x115)

Alice Ryan, Secretary (x114)

Arbor (732-752-8652)

Robyn Rosenthal (x285)

Deirdre McClafferty (x284)

Eisenhower (732-752-1801)

Irene Guarino (x248)

Carmen Campoverde (x235)

Grandview (732-752-2501)

Sherri Griffith (x251)

Jaime Schnirman (x209)

King (732-699-1563)

Rebecca Walker (x247)

Margo Shapiro (x264)

Knollwood (732-885-1528)

Susan Manley (x133)

J. Courtney Boyd-Moscowitz (x159)

Randolphville (732-699-1573)

Jill Brown (x109)

Gillian Roth (x158)

District Counseling Office - Patton Building (732-981-0700)

Dr. Dorothy Jeanne Youngs, Supervisor (x2497)

Linda Pols, District Counseling Secretary (x2024)

Career Center - Patton Building

Robert Giberna, Career Counselor (x2234)

Icp/cstaff 9/02

PISCATAWAY SCHOOL COUNSELING, K-12

The Piscataway School Counselors address the *educational, career*, and *personal, social*, and *emotional development* of our young people. Counselors facilitate classroom presentations, counseling groups, individual counseling sessions, and family outreach. Counselors serve as consultants. Peer Leadership, Peer Mediation and the Student Assistance Program are important components of school counseling.

- ❖ The Piscataway Team of 26 counselors, two counselor/transition coordinators, one student assistance coordinator, and one supervisor coordinates a program of *proactive* services for *every* student enrolled in the Piscataway Schools.
- ❖ We have a structured K-12 program with identified goals and student competencies. Our program is aligned with the New Jersey Core Curriculum Workplace Readiness Standards and the National Standards for School Counseling.
- Our program of services is sensitive to the needs of our multicultural community.
- ❖ In our high school Career Center students participate in a student outcome-based career development program and complete an electronic career portfolio. Our program won the "Planning for Life Award" for the State of New Jersey for 2001-2002.
- ❖ We offer day and evening seminars for students and families and are available at non-traditional times.
- We have an active Parent Advisory Council and welcome new members.
- ❖ Winner of the American School Counselor Association's National Exemplary Program for 2001-2002, our program is the New Jersey state model for developmental school counseling.
- ❖ The Federal Government renewed our 1.1 million dollar Elementary School Counseling Demonstration Act Grant for 2002-2003.
- Visit our website: www.familyeducation.com/nj/piscataway. Click on <u>Counseling K-12</u>.

Mission Statement

The mission of the Piscataway Township School Counseling Department is to provide a structured program of services to all students and the school community. As student advocates, we recognize the uniqueness and personal worth of each child. Our K-12 Developmental Counseling Program focuses on each student's potential for growth within the context of his or her individual, family, multicultural and human perspective.

The Piscataway Developmental School Counseling Program New Jersey School Counseling Initiative Montclair State University September 20, 2002 Dr. Dorothy J. Youngs, Supervisor

Piscataway School District's
"Exemplary" Standards Based
Comprehensive Developmental
School Counseling Program, K-12

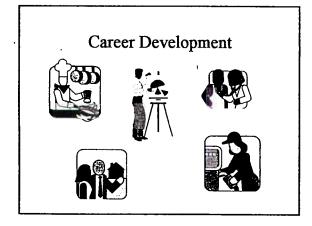
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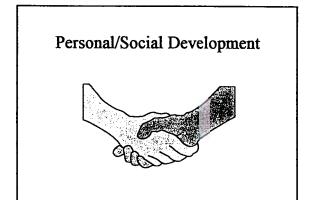
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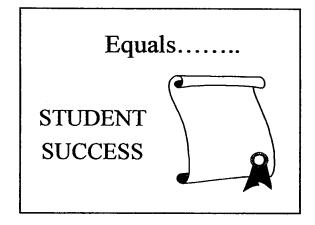


Academic Development









AMERICAN SCHOOL COUNSELOR ASSOCIATION **DEFINITION OF SCHOOL COUNSELING** Counseling is a process of helping people by assisting them in making decisions and changing behavior. School Counselors work with all students, school staff, families, and members of the community as an integral part of the education program. AMERICAN SCHOOL COUNSELOR ASSOCIATION **DEFINITION OF SCHOOL COUNSELING** School counseling programs promote school success through a focus on academic achievement, prevention and intervention activities, advocacy, and social/emotional and career development (ASCA, 1997) RESEARCH FINDINGS School counseling interventions substantially impact student academic and

- personal development
- Specific interventions, such as individual and small group counseling, classroom guidance, and consultation activities seem to contribute directly to student success in the classroom

Based on a meta-analysis of school counseling research (Borders & Drury, 1992)

Piscataway's Developmental Counseling Program, K-12

- · Proactive
- Supports Instruction
- · Equitable Services for Every Student
- · Preventive and Interventive
- · Written and Clearly Defined Program
- Life Skills Curriculum with Student Goals and Competencies
- · Extensive Family Outreach; Non-Traditional Availability
- · Multicultural; Values Diversity
- Aligned with National Standards for School Counseling and NJ Core Curriculum Cross Content Workplace Readiness Standards

Building Blocks for the Piscataway Program

- Support from the Superintendent
- Support from Principals
- Supervisor with School Counseling Background
- Ongoing Professional Development and Supervision
- K-12 Counselors
- Support from Stakeholders



The Piscataway Program

- Written and Clearly Defined Program
- Incorporates the National Standards
- Aligned with the New Jersey Core Curriculum Cross Content Workplace Readiness Skills

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The Role of the Piscataway School Counselor



- Teach Student Goals & Competencies, K-12
- Provide Individual and Group Counseling
- Focus on Life Skills
 Instruction
- Coordinate Activities
 Geared to the Appropriate
 Developmental Level
- Conduct Transitional Programs
- Collaborate with Each
 Other

The Piscataway Counselor At Work

- Use of the Group Process
- School-wide Themes and Activities
 - Bullying
 - Human Rights Week
 - Kindness and Justice M L King Celebration
 - Character Education-Heroes
 - Red Ribbon Week
 - Strong Career Development Programs, including Career Fairs in K-5
 - Skills Based HS Program with Electronic and Data Portfolios

The Piscataway Counselor At Work

- Constantly Evolving Programs Based on the Needs of the Students, Schools, & Society
- · Student Outreach
- Family Outreach (Day & Evening)
 - Parent Support Groups
 - Parent Seminars
 - Non-traditional Availability
 - Newsletters and Mailings
 - Conferences and Phone Calls
 - Active Parents' Advisory Council

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The Piscataway Counselor <u>At Work</u>

- · Community and Business Partnerships
- Mentoring Programs
- Peer Programs
- Consultation with Teaching and Administrative Staff
- Student Advocacy
- Strong Family (Parent) Involvement

Piscataway School Counseling

- New Jersey State Model
- ASCA Exemplary Program 2001-2002
- New Jersey Winner Planning for Life 2001-2002
- ASCA "Best Practices" Planning for Life 2001-2002

Piscataway School Counseling

2001-2004 Winner

1.1 Million Dollar *Federal*Elementary School Counseling
Demonstration Act Grant

Funding Renewed for 2002-2003

The National Model

- Introduced at ASCA Conference in Miami, July 2002
- · Discussed in School Counseling Literature
- In Draft Form
- Results Based
- Data Driven
- Input from Counseling Professionals
- See www.schoolcounselor.org

Visit Our Web Site

- www.familyeducation.com/nj/piscataway
- Click on K-12 School Counseling
 Also, each K-8 Counselor has own web page in his or her school site



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National Model

At the 2002 annual conference in Miami, ASCA released a draft version of its National Model for School Counseling Programs book. This publication contains all the ins and outs of developing a data-driven,



results-based comprehensive school counseling program. The National Model Committee has done its part; now it's your turn. ASCA needs your feedback and input. The public comment period is open until Sept. 1, 2002.

ASCA's National Model for School Counseling Programs reflects a comprehensive approach to program foundation, delivery, management and accountability. The model provides the mechanism with which school counselors and school counseling teams will design, coordinate, implement, manage and evaluate their programs for students' success. It provides a framework for the program components, the school counselor's role in implementation and the underlying philosophies of leadership, advocacy and systemic change. When implementing a National Model-based program, school counselors switch their emphasis from service-centered for some of the students to program-centered for every student. It not only answers the question, "What do school counselors do?" but requires school counselors to respond to the question, "How are students different as a result of what we do?"

Download the National Model text in PDF.

Download the National Model appendix in PDF.

Download the feedback form in PDF.

Download the National Model PowerPoint presentation, <u>Partners in Achievement</u>.

Download the <u>Brain Storm article</u> from the September/October 2001 ASCA School Counselor magazine. The article focuses on how the National Model development got its start.

Download the <u>A Block to Build On</u> article from the May/June 2002 ASCA School Counselor magazine. The article focuses on the current stage of the National Model development.

One Vision One Voice

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